Chapter 10. College Preparation Curriculum

IC 20-30-10-1

College preparation curriculum models

Sec. 1. The department shall develop and recommend to the state board for adoption the Core 40 college preparation curriculum models.

As added by P.L.1-2005, SEC.14.

IC 20-30-10-2

Adoption of models and teacher and staff training

- Sec. 2. (a) The state board shall adopt the following:
 - (1) College/technology preparation curriculum models that may include all or part of the following:
 - (A) The college preparation curriculum models developed by the department under section 1 of this chapter.
 - (B) The technology preparation curriculum models developed by the technology preparation task force under IC 20-20-10.
 - (2) Teacher and staff training to implement the college/technology preparation curriculum models.
- (b) The college/technology preparation curriculum models that the state board adopts under subsection (a) must meet the conditions listed in:
 - (1) section 3 of this chapter; and
 - (2) IC 20-20-10-3.

As added by P.L.1-2005, SEC.14.

IC 20-30-10-3

Curriculum models; conditions

- Sec. 3. The college/technology preparation curriculum models must meet the following conditions:
 - (1) Be performance based.
 - (2) Allow for dual credit, advanced study, and cooperative agreements.
 - (3) Provide a student with:
 - (A) the subject and skill areas required by a state educational institution to gain admittance into the respective state educational institution; and
 - (B) the skills necessary to gain employment upon the student's completion of formal education;

upon the satisfactory fulfillment of the curriculum.

- (4) Relate to a broad scope of subject areas and include all the subject areas required to be taught under Indiana law.
- (5) Be designed to satisfy the graduation requirements established by the state board.

As added by P.L.1-2005, SEC.14.